

St Francis of Assisi Catholic Primary School PSHE Vision Statement

Intent

At St Francis of Assisi, we intend that Personal, Social and Health Education (PSHE) will enable our children to become healthy, independent, resilient and responsible members of society. This is driven by our commitment to offer the best possible education for our pupils in partnership with parents, the Church and the local community. PSHE at St Francis helps our children to understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community, through participation in numerous opportunities, such as School Council, Eco-Club, CAFOD fundraising and Care Home Visiting. Through PSHE, pupils will have the knowledge, understanding, skills and attitudes they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens.

Implementation

Our carefully planned PSHE is a sequenced, spiral programme that builds on prior learning as pupils progress through school. It embeds three strands — Health and Wellbeing, Relationships and Living in the Wider World. It incorporates the statutory aspects of the DfE's Relationships and Sex Education, and Health Education guidance which is delivered via the Ten:Ten Life To The Full program, in line with Diocesan guidance on the teaching of RSE in Catholic schools. Further details can be found separately within the school's RSE Policy.

PSHE teaching at St Francis provides our children with learning opportunities within and beyond subject-specific content, through designated PSHE lessons and continuous provision such as assemblies, circle time, school projects, visitors, school trips and other extra-curricular activities that enrich pupils' experiences. PSHE also incorporates many aspects of our RE curriculum's Catholic Social Teaching learning intentions - Human Dignity, The Common Good, Participation, Subsidiarity, Stewardship, Solidarity, Preferential Option for the Poor, Distributive Justice and Promoting Peace.

A full Provision Map for PSHE can be found on the school website, detailing curriculum links and continuous provision across the Year groups. Opportunities where we work in partnership with other professionals, such as dentists and the Fire Service, are mapped, as well as collaboration with agencies such as the NSPCC.

Impact

Through participating in PSHE lessons, continuous provision and additional PSHE opportunities, pupils at St Francis build constructive, healthy and respectful relationships, respecting and valuing difference and able to empathise with others. They understand that they are members of a global community and have a responsibility to contribute positively to their local and wider society. They know how to keep themselves safe and healthy physically, mentally and emotionally, understanding how to seek support for themselves and others if needed. They recognise the importance of resilience and perseverance when faced with challenge.

Through our RE curriculum's Catholic Social Teaching strands and the school's PSHE offer, pupils understand that rights and responsibilities are also based on the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. As a member of this large multi-cultural school, where nearly half of our children speak an additional language, pupils are able to appreciate what it means to be a member of a diverse society, both in school and in the wider-world.

PSHE at St Francis will help enable our pupils to develop into the people that they are called to be.