

Welcome to Year 2



Reflection & Prayer

I used to think that prayer changes things, but now I know that prayer changes us, and we change things

St Teresa of Calcutta

Father,

We thank you for our school community, knowing that we can learn from each other and grow in faith. We pray for all those involved in our school, and that all of us may grow as the people you call us to be.

In the name of the Father, the Son and the Holy Spirit
Amen




Our Catholic School

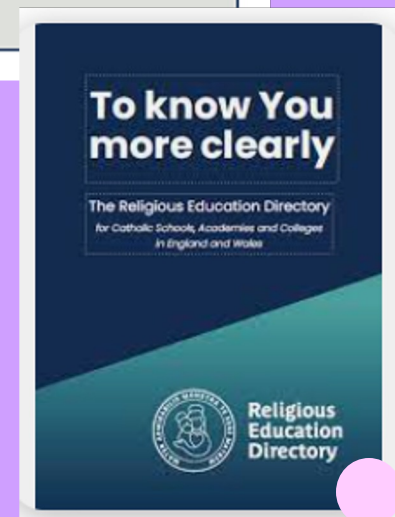
A Catholic school
'provides a rounded
education for the whole
person. And a good
Catholic school, over and
above this, should help
all its students to
become saints'

Pope Benedict XVI



What We Teach

Ways of Knowing		
Understand 	Discern 	Respond 
See	Judge	Act
What will I see and hear to help me understand?	How will I discover more?	What can I do now?



Catholic Life



Assemblies
Masses & Liturgies
Feast Days
Cathedral visits
Visits from Fr Alan
Class Prayer tables
10% Curriculum time for RE
Prayer Garden
Reconciliation
Junior Chaplaincy
CAFOD Club
Rosary Club



RSE

(Relationships and Sex Education)



RSE

Relationships and Sex Education

Presentation to Parents

Information can be found on our school website, under the 'Curriculum' tab.

Our RSE policy and curriculum content has been developed by the Catholic Education Service, working in consultation with the DfE on the new national guidelines. The content of our curriculum has been advised and approved by the Bishop.

Each summer, parents are invited to a meeting in school to view the content of what their child is to be taught.



We are very much looking forward to working with you in September!

Our Year 2 team is:-

Miss Hudson and LSAs - Mrs Wilson (Monday, Tuesday, Wednesday, Thursday) and Miss Renegado (all week)

Mr Brackenbury and LSAs - Mrs Plane (Tuesday, Wednesday) and Mr Nicholson (all week)

Throughout the year, please come and see us if you have any concerns, worries or just something you need to share with us. We are always happy to help in any way we can.

Expectations

Children will be able to arrive at school from **8:40am** for early morning work, with the first lesson starting at **9.00am**.

Children come to school in the correct uniform and bring:

- Book bag – Tuesdays only (this is book changing day)
- Water bottle
- Lunchbox (if relevant)
- PE Kit – Mondays
- **No snack please** – every child will be provided with fruit

The children have all the equipment provided for them in school therefore do not need a pencil case.

Children are to be collected from the courtyard outside their classroom on time at **3:15pm**.

School Lunches

For all information about school lunches, please click the tab on the school website.

We now use an online ordering and payment system called Select.

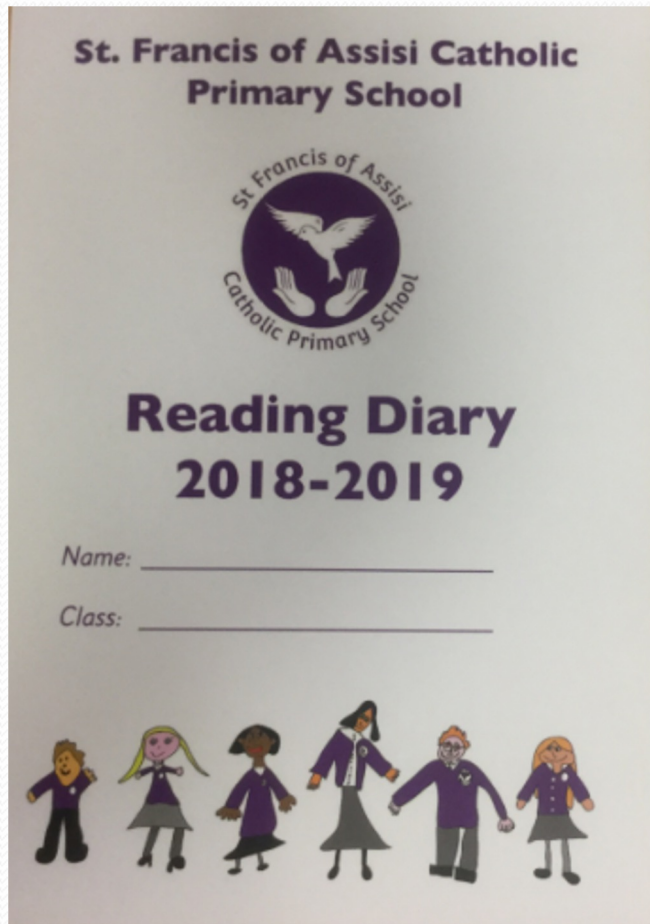


Even though meals are still free for Year 2, you still need to order your child's meals in advance.

If you have any problems logging into the Select website, please contact the school office and they will be able to help YOU

Home-School Reading Diary

Please send this in every Tuesday so it can be checked and books can be changed.




St. Francis of Assisi Catholic Primary School

St. Francis of Assisi Catholic Primary School

Reading Diary
2018-2019

Name: _____

Class: _____



- We recommend that you try and read with your child everyday for about 20 minutes.
- It would be helpful to read some comments about reading time with your child. For example you could tell us if your child
 - read independently
 - worked out new words by sounding them out
 - enjoyed reading this book
 - struggled to concentrate
 - became frustrated and gave up reading.

Reading to your child is just as important as them reading to you. This will be an opportunity for them to enjoy stories which could be above the level of their own reading and can support them with the development of language, vocabulary and story structures.

Uniform

Uniform is worn at St Francis of Assisi to develop a sense of pride in being a member of the school community. It is expected that all children will wear the school uniform. Summer uniform may be worn in September if the weather is still warm.

Boys

black/dark grey trousers (or shorts in summer)
white shirt polo shirt
school sweatshirt or fleece

Girls

black/dark grey trousers/skirt/pinafore
white shirt/polo shirt
purple gingham dress (summer)
school sweatshirt/cardigan/fleece

Shoes should be black and appropriate for school i.e. not trainers, high heels, hightops, boots, flip flops, etc.

All uniform should be **clearly labelled** with your child's name

Earrings can be worn to school, as long as they are small studs. We request that on PE days, they come to school without them, or covered up with medical tape. We will not be able to take them out for your child.

PE Kit

Please make sure that your child has the correct PE kit each week:

white t-shirt

black shorts

Remember that some P.E lessons are taught outside and during the winter months **your child will need** trainers and black jogging/tracksuit trousers

Earrings (only small plain studs are allowed at St Francis – never hoops) should not be worn for PE – but if they are, then they need to be taped at home before coming into school.

A water bottle is especially important on PE days

PE will be a double session on a Monday

What's new?

Key Changes in Year 2

By the end of Year 2 we expect children to.....

Grow their level of independence

Being dropped off on the playground and entering the classroom by themselves.

Developing their capacity to become 'unstuck' making use of a range of support in the classroom.

Beginning to take **greater** responsibility for their learning behaviour, equipment and belongings.

Develop their learning stamina

Writing: Children continue to develop letter formation and spellings (using their phonics to segment and learning tricky words) before increasing their speed and fluidity to help them write for longer.

Reading: Children develop their fluency so that they can read more independently and answer questions to show comprehension skills.

Sustained focus in afternoon learning.

Growth Mindset

A key concept which shapes the ethos of our school is **Growth Mindset**. This is based on the work of psychologist Carol Dweck. The overriding principle of growth mindset is that all children (and adults) have the potential to learn and improve with effort, perseverance and high-quality teaching.



Children are taught and encouraged to embrace challenges, be resilient and keep going when things get difficult and see effort as the path to mastery. They reflect and learn from feedback, and learn from and find inspiration from the success of others. These children recognise that effort and persistence are what helps them develop and grow as learners.

Developing resilience in Primary aged children

There are points in the school year where your child may experience a disappointment or setback.

Although this is sometimes upsetting for them, there are practical things you can do to support their emotional development through managing these feelings.

DO

Listen and acknowledge your child's feelings. Comfort and support them (without saying that you will fix the problem).

Remind them that challenges and disappointments are a part of life and the important thing is how we deal with them

Seek clarification if needed from school

TRY TO AVOID

Minimalising how they are feeling

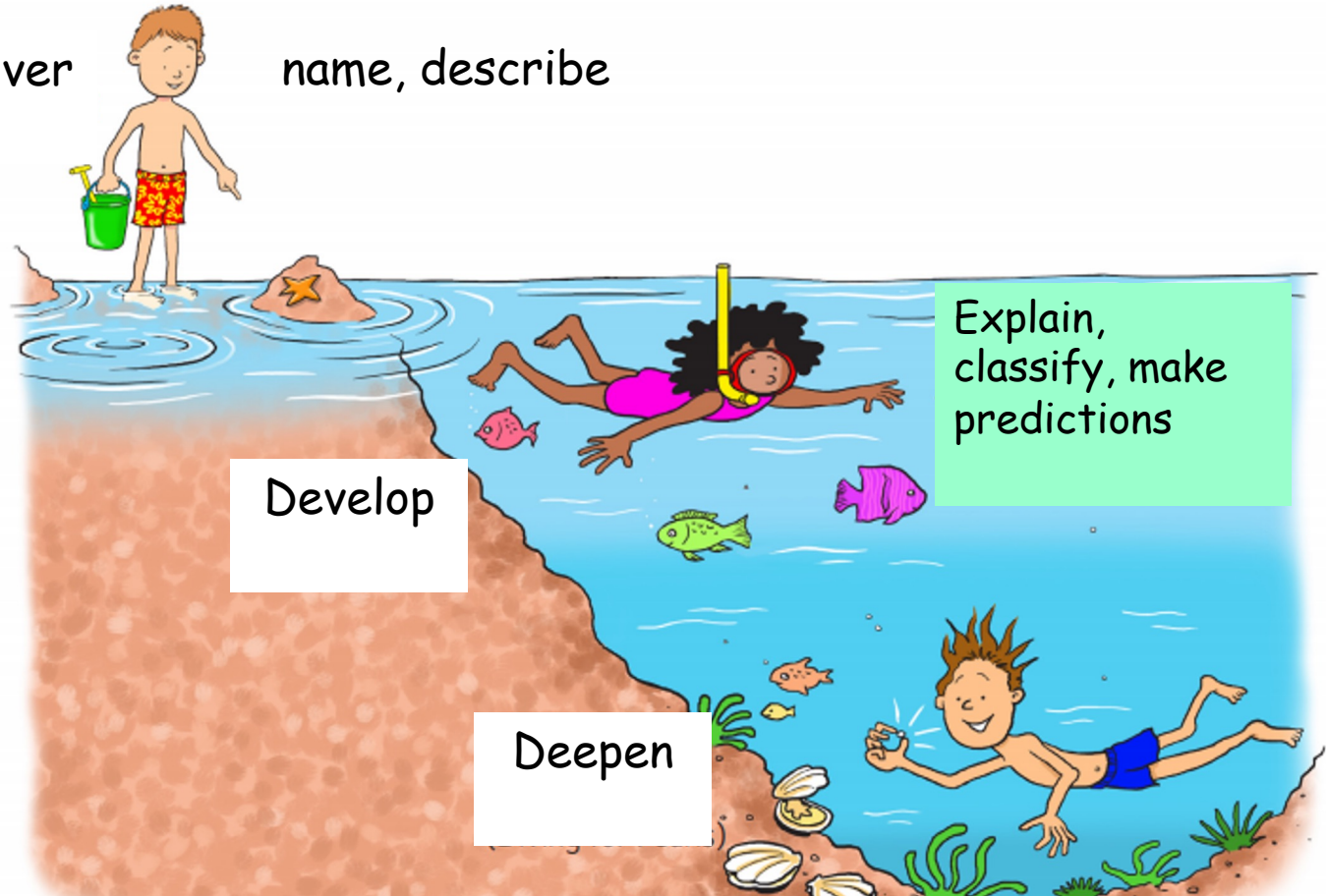
Reinforcing the "fairness" narrative by blaming others - focus on helping them to manage their emotions.

Jumping to conclusions about how or why the disappointment occurred, or reacting immediately to try to fix the problem - this is hard when your child is upset but remember we are their front line role models for their future choices

Our Curriculum Rationale

Discover

name, describe



Explain,
classify, make
predictions

Develop

Deepen

In Year 2, we do lots of work at the 'Discover' phase.

As we go along, we provide many rich and varied opportunities to 'develop' and 'deepen' understanding.

This work carries on in Year 3.

Hypothesise, investigate, design and prove

Our Curriculum Knowledge Organisers











Please go to the school website to see our curriculum plans and overviews. You will find information about the teaching that we aim to cover throughout our topics. Each topic has a knowledge organiser and this is the one for our first unit - Marvellous

Minibeasts:

Knowledge organisers are sometimes interactive, with important images and texts, questions, and websites or videos to help explain key ideas

Geography skills
We can develop these through fieldwork and observational activities in our local environment.

Whose home is this?
Match the minibeast to its habitat!

	•	•	
	•	•	
	•	•	
	•	•	
	•	•	


By the end of our topic, we would like children to know:

- That there is great diversity in the world of nature, particularly in insects!
- The common features and body parts of spiders and insects.
- That we are all part of a food chain.
- That every spider and insect has a special skill!
- That different creatures are suited to different habitats.
- That bees and ants have their own societies.
- That insects are a vital part of life on earth!


Books to enjoy:

Anansi Spider folklore stories
Milton The Mighty
Aarrggh Spider!
The Ant and the Grasshopper
Spiderman
How the Bee Became
Poem to be Spoken Silently
Variety of library books, examples of from children's encyclopaedias.

Developing artists!
We learn how to do close observational drawings, use watercolours, design and make our own crazy insects and create artworks using just the beauty of nature!

The nature art of Japanese artist, Raku Inoue:


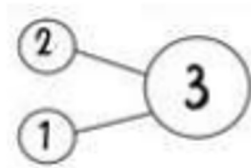
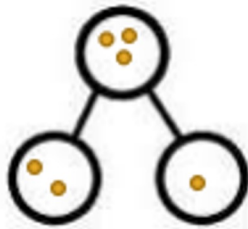
We love Music!
We can dance to music inspired by insects such as Flight of the Bumblebees by Chopin and learn to sing songs about insects!

Clay tile sculpting by American artist, John Beasley:


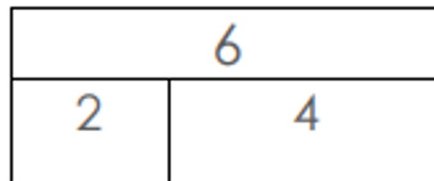
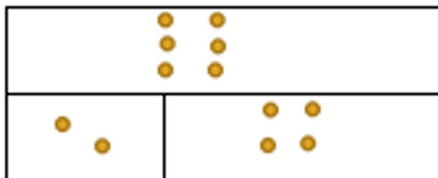
Making links to Maths... by observing patterns and symmetry in nature and collecting and representing data as we find out what is living in our natural surroundings!

What is maths mastery?

Understanding the relationships between numbers and different operations \times $-$ $+$ \div



Part whole models



Bar models

Explain, classify,
make predictions



The Library



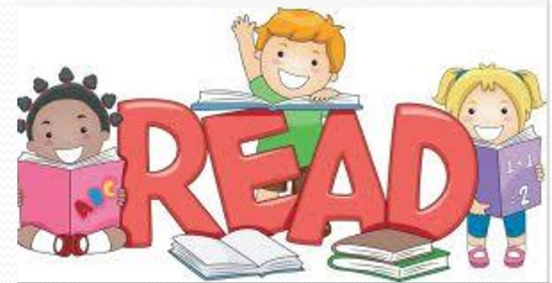
To support your child's reading and interests, we will be using our fantastic school library. Your child will have opportunities to choose a library book to take home. Please make sure that these books are always returned back to school.



Suggestions for Summer:

English:

Listen to your child read as often as possible and read to your child as often as possible too – every day ideally.



Mathematics:

Have fun with numbers over the holiday – notice numbers around you, such as when using money, cooking and shopping... and also keep an eye out for shape and symmetry, especially in nature!



Topic:

Begin to notice and investigate minibeasts! You could explore some of the links on the Knowledge Organiser for ideas (to be found on school website)



Working Together



Events - keep an eye out for any upcoming school events in our Weekly What's On bulletin.

Sharing Skills - if you have a particular skill or interest that you think you would like to share with the children, please let us know.

Fabulous Finishes - we will plan different ways to share your child's achievements with you over the course of the year to celebrate their learning.

Keeping in Touch

We will continue to communicate key messages through the following:

- Our School Website
- The Newsletter
- Reading Diaries

To help us do so, please can you ensure all of the following are up to date:

- Email
- Address
- Phone details

Equally important would be to update the school and kitchen staff (via the office) with any updated **care plans** that could be important.

Pupil Premium

Families who receive certain benefits may be eligible for free school meals which means that the school will be given £1,300 as an additional source of income that will be used to support your child. We will pay for your first school uniform and then pay for all school trips (excluding residential ones). We will use the money to improve classroom teaching but also to provide support in the classroom and by offering extra intervention.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

Universal Credit with an annual net earned income of no more than £7,400.

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part 6 of the Immigration and Asylum Act 1999

The guarantee element of Pension Credit

Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)

Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Please go onto our website to download a form to complete if you are eligible

Any Questions?

If you think of any questions or would like to talk to us later, you can email us using the contacts below. We will be able to respond to you or requests for a phone call if we hear from you by Monday 18th July.

Mr Brackenbury
sbrackenbur89ru@nsix.org.uk

Miss Hudson
mhutcheon8trk@nsix.org.uk



Important Links



[Our School Website – Useful links and information.](#)

[Our school newsletter, sent out each week via email
\(paper copy on request\)](#)

Sharing Skills – could your job or a skillset you have enrich learning in the school? Could you support by hearing readers?

Learning Support



Rachel Bowen is our Special Educational Needs Co-ordinator or SENDCO. She is responsible for co-ordinating the provision for all pupils requiring additional support at St. Francis and works very closely with families and class teachers.

Please come and see us if you have concerns about your child and we will get in contact with Rachel for you. Or if you prefer you can email her direct on

St Francis of Assisi Parent Teacher and Friends Association (PTFA)



The PTFA is a small group of parents, friends and staff who join together to raise money to buy special things for our school. We organise several events during the year and would love it if you could get involved - no offer of help / support is ever too small!