

Welcome to Year 4

Mrs Donato (4D)
Mrs Hinings & Mrs Downing (4HD)



Reflection & Prayer

I used to think that prayer changes things, but now I know that prayer changes us, and we change things

St Teresa of Calcutta

Father,

We thank you for our school community, knowing that we can learn from each other and grow in faith. We pray for all those involved in our school, and that all of us may grow as the people you call us to be.

In the name of the Father, the Son and the Holy Spirit
Amen


Our Catholic School

A Catholic school
'provides a rounded
education for the whole
person. And a good
Catholic school, over and
above this, should help
all its students to
become saints'

Pope Benedict XVI

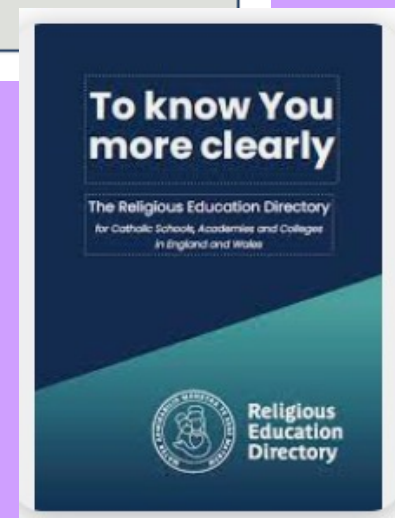


What We Will Teach

Ways of Knowing		
Understand 	Discern 	Respond 
See	Judge	Act
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

A new RE National Curriculum – the first one ever! – is being rolled out now. All teachers will be trained in it over the coming year and Year 4 will begin to teach the content in the Summer Term next year. The knowledge expectations are challenging (have a look online at the Year 4 ‘Outcomes’ of ‘To Know You More Clearly’ if you want to know more) but we are really excited about the possibilities this will bring.

10% of all teaching time at Catholic Schools is designated to RE, excluding Prayer and worship. If you want to know more, contact Mrs Hope! (Who is away from school today training teachers how to teach it!)



Catholic Life



Assemblies
Masses & Liturgies
Feast Days
Cathedral visits
Visits from Fr Alan
Class Prayer tables
10% Curriculum time for RE
Prayer Garden
Reconciliation
Junior Chaplaincy
CAFOD Club
Rosary Club

RHE (Relationships and Health Education)



RHE Relationships and Health Education

Information can be found on our school website, under the 'Curriculum' tab.

Our RHE policy and curriculum content has been developed by the Catholic Education Service, working in consultation with the DfE on the new national guidelines. The content of our curriculum has been advised and approved by the Bishop.

Each summer, parents are invited to a meeting in school to view the content of what their child is to be taught.

Presentation Overview:

Expectations & What's New?

Some of the key changes moving from Year 3 into Year 4

Our Curriculum

Suggestions for Summer

Keeping in Touch

Expectations

Children arrive at school on time. This is at **8:40** for a **9:00am** start.

Children come to school in correct uniform and with everything they need to support their learning. This includes:

- Water Bottle
- A snack
- Lunchbox
- Reading book & Home Learning Journal

We have extremely limited storage capacity in class so please send a **small bag** and a **small pencil case**. We will provide the stationary items (pen, pencil, rubber, ruler, glue stick, whiteboard pen & scissors).

What's new?

Key Changes in Year 4

By the end of Year 4 we expect children to.....

Grow their level of independence

Developing their capacity to become 'unstuck', self-sourcing answers to their problems in class.

Organising their learning, equipment and belongings.

Develop their learning stamina

Writing: we will continue to increase their speed and fluidity to help them write for longer.

Reading: Children will develop their reading speed so that they can read more complex texts for a longer period of time.

Growth Mindset

A key concept which shapes the ethos of our school is **Growth Mindset**. This is based on the work of psychologist Carol Dweck. The overriding principle of growth mindset is that all children (and adults) have the potential to learn and improve with effort, perseverance and high-quality teaching.



Children are taught and encouraged to embrace challenges, be resilient and keep going when things get difficult and see effort as the path to mastery. They reflect and learn from feedback, and learn from and find inspiration from the success of others. These children recognise that effort and persistence are what helps them develop and grow as learners.

Developing resilience in Primary aged children

There are points in the school year where your child may experience a disappointment or setback.

Although this is sometimes upsetting for them, there are practical things you can do to support their emotional development through managing these feelings.

DO

Listen and acknowledge your child's feelings. Comfort and support them (without saying that you will fix the problem).

Remind them that challenges and disappointments are a part of life and the important thing is how we deal with them

Seek clarification if needed from school

TRY TO AVOID

Minimalising how they are feeling

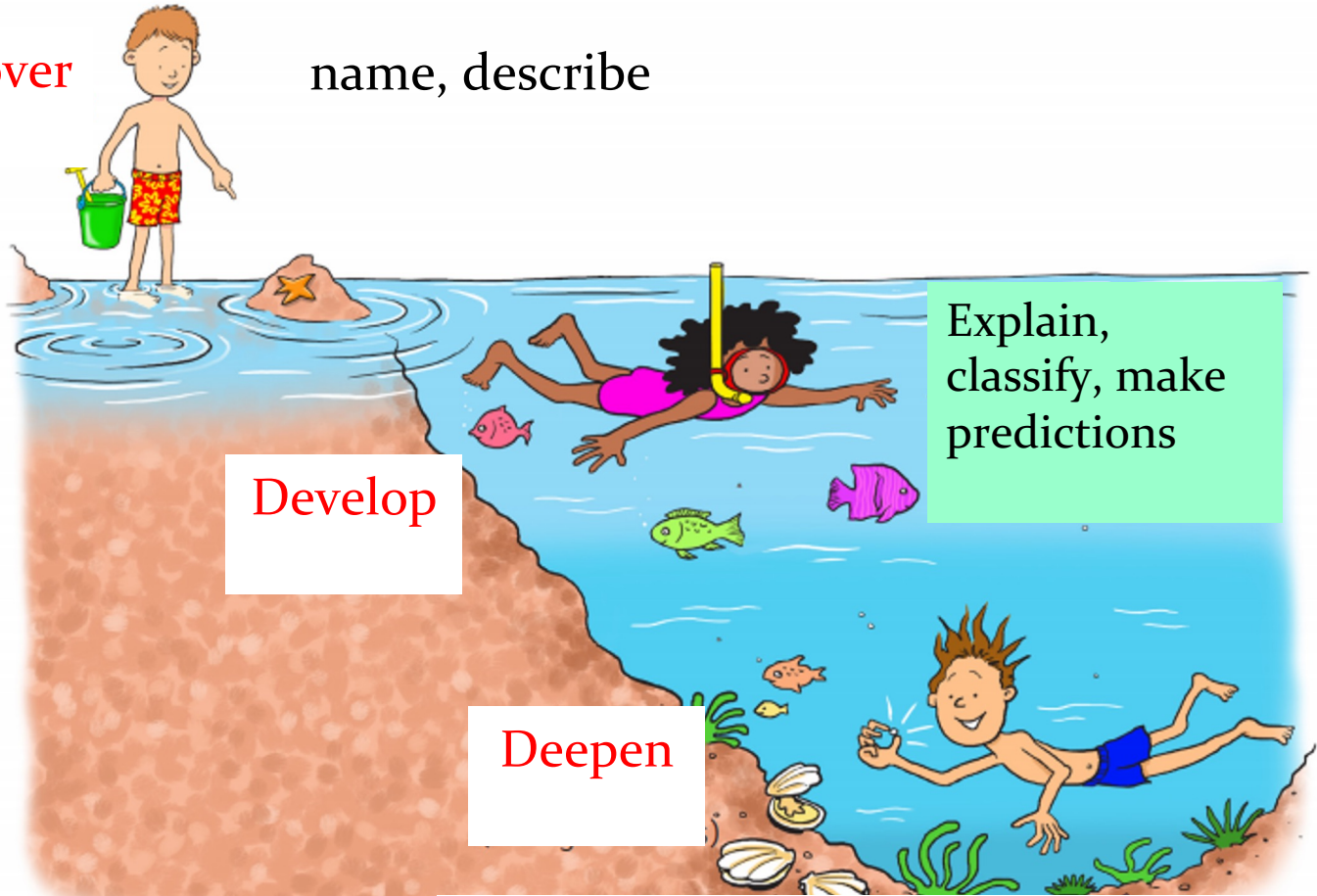
Reinforcing the "fairness" narrative by blaming others - focus on helping them to manage their emotions.

Jumping to conclusions about how or why the disappointment occurred, or reacting immediately to try to fix the problem - this is hard when your child is upset but remember we are their front line role models for their future choices

Our Curriculum Rationale

Discover

name, describe



Develop

Explain, classify, make predictions

Deepen

Hypothesise, investigate, design and prove

In Year 4, we mainly work at the 'Develop' phase with some children starting to 'Deepen' their understanding.

Why Read at home?

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



If they start reading for 20 minutes per night in Year 1, by the end of Year 7, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days and Student C will have read for 3

WANT TO BE A BETTER READER? SIMPLY READ.

www.bettefetter.com

Reading: The Marathon Years!

- It is really important children leave Year 4 as fluent, expressive readers. They should develop their stamina and speed.
- Regular, short bursts of quality practice will be essential to make good progress. We recommend that you try and read with your child everyday for about **20 minutes**.
- Even if your child is a 'free reader' please ensure they are reading regularly and out loud to you at home too.



Reading For Pleasure

- This will be reading a book for pleasure to you or to themselves. A mixture of both is always best!
- Reading aloud to your child is **STILL** essential and will be important for some time. It helps to develop comprehension, models good reading and, importantly, shows that reading is important and enjoyable. Children catch a love for reading from the adults in their lives.
- **Record in Home Learning Journals please**

Our Curriculum Topics!

Autumn Term

History:

An Antarctic explorer

Geography:

The land beneath our feet

Science:

Earth, Sun & Moon

Science:

Solids, liquids & gases

Spring Term

History:

A desert explorer

Geography

The sand beneath our feet

Science:

Animals and their habitats

Science:

Animals including humans

Website

Summer Term

History:

An ocean explorer

Geography:

The water beneath our feet

Science:






Sound

Science:

SC1 focus

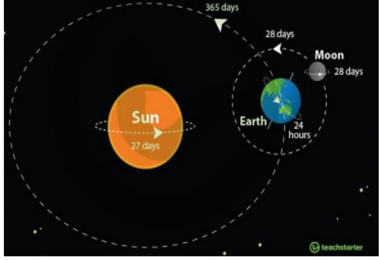




Our Curriculum Topics

Knowledge Organisers

The Water Beneath Our Feet - Hawaii		Year 4		Coastal, rural and city landscapes of Hawaii.
Where is Hawaii? Hawaii is the only U.S. state located in the Pacific Ocean, just over 2000 miles west of California. It is the world's largest island chain and is the only U.S. state made up entirely of volcanic islands. It has 132 islands, but only 7 are inhabited.	Where is Norfolk? Norfolk is a county in East Anglia in England. It borders Lincolnshire to the northwest, Cambridgeshire to the west and southwest, and Suffolk to the south. Its northern and eastern boundaries are the North Sea and to the northwest, The Wash.	Erosion is constantly reshaping coastlines as land is swept into the sea, sometimes along with infrastructure. The UK has some of the fastest eroding coastlines in Europe. Of the mainland's 17% is affected by erosion.	Hawaii's main volcanoes are "shield" volcanoes, which produce lava flows that form gently sloping, shield-like mountains. A good example is Maunaloa, which covers over half the island of Oahu.	
				
Facts about Hawaii *It is in the Northern hemisphere *It is the 50 th state of US and is the only state outside of North America. *The capital of Hawaii is Honolulu *It has a population of approximately 1.46 million	Facts about Norfolk *It is in the Northern hemisphere *It is the only state of US and is the only state outside of North America. *The capital of Hawaii is Honolulu *It has a population of approximately 850,000 people	Vocabulary Continents, oceans, terrain, Tropic of Cancer, Tropic of Capricorn, Equator, Morocco, Norwich, Norfolk, Antarctica, Hawaii, N. America, Pacific Ocean, country, state, county, volcano, landscape, climate, mountain, coast, island, archipelago, population, tourism, language, cities,		

These will be available on the school website and include the main teaching that we will aim to cover throughout a topic. We will give you these before each unit starts.

They also include important images and texts, questions, and links to websites or videos to help explain key ideas.

YEAR 4 – EARTH, SUN & MOON			Day and Night As Earth rotates on its axis, the section that is turned towards the sun is in sunlight. The section that is turned away from the sun is in darkness. At any one time, one half of Earth is experiencing day. The other half of Earth is experiencing night.
			Do we need the Moon? 
Ptolemy 100 – 170 ce  Ptolemy presented his astronomical models in tables, which could be used to work out the future or past position of the planets. His book, <i>The Almagest</i> is the only surviving comprehensive ancient book on astronomy.	Alhazen 695 – 1040 ce  In his book, <i>On the Configuration of the World</i> Alhazen wrote a detailed description of the structure of the earth: "The earth as a whole is a round sphere whose center is the center of the world. It is stationary in its middle, fixed in it and not moving in any direction nor moving with any of the varieties of motion, but always at rest."	Copernicus 1473 – 1543 ce  Copernicus' theory of the universe placed the Sun rather than Earth at the center of the universe. His was a heliocentric model of the solar system.	

Suggestions for Summer:

English:

Listen to your child read as often as possible and read to your child as often as possible – every day ideally.

Weird and Wacky bingo



Mathematics:

Multiplication Tables

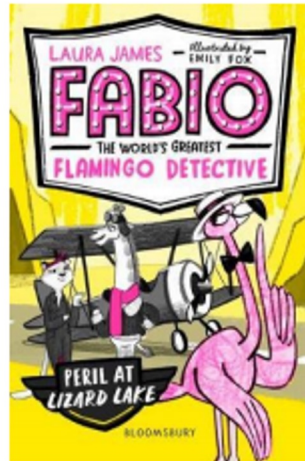
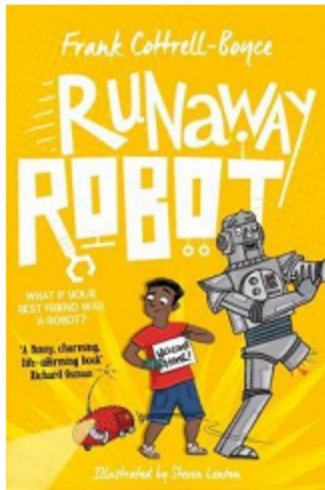
Topic:

Begin to investigate some famous explorers.



Suggested Reading List...

Could be read to your child or read independently



Uniform

Uniform is worn at St Francis of Assisi to develop a sense of pride in being a member of the school community. It is expected that all children will wear the school uniform.

Boys

black/dark grey trousers (or shorts in summer)
white shirt (& tie) / polo shirt in summer (no tie)
school sweatshirt

Girls

black/dark grey trousers/skirt/pinafore
white shirt (& tie) / polo shirt in summer (no tie)
purple gingham dress (summer)
school sweatshirt/cardigan

Summer uniform may be worn in September if the weather is still warm.

Shoes should be black and appropriate for school i.e. not trainers, high heels, hightops, boots, flip flops etc.

All uniform should be **clearly labelled** with your child's name

Earrings can be worn to school, as long as they are small studs, never hoops. We request that on PE days, they come to school without them, or covered up with medical tape. We will not be able to take them out for your child.

PE Kit – (PE taught on Wednesdays and Fridays)

Please make sure that your child has the correct PE kit each week:

a white t-shirt,

plain black shorts / plain black sports trousers

purple hoodie/school jumper/fleece/cardigan.

Sports trainers

Remember that some P.E lessons are taught outside and during the winter months **your child will need** appropriate kit from the above list.

Remember no jewellery – earrings must be covered with tape for PE days

January to March - Year 4 will be swimming so please do not get your child's ears pierced 6 weeks prior to this as we cannot remove them and they will not be able to take part in the lessons.

Homework and Home Learning Journal

- We recommend that you try and read with your child everyday for about **20 minutes**.
- Each day can you sign and date that you have read with your child. This can include if you have read aloud to your child too – a balance is important!

Year 4 homework expectations:

- TT Rockstars
- Spelling Shed
- Spelling handwriting sheet
- Handwriting practice sheet
- Optional Topic projects

We will collect in journals on a Monday to check for any communications from home & reading records.

Trips in Year 4

- To enrich the curriculum, we aim to go on a trip at least once a term. These are **potential** days out for Year 4:

- Autumn – a trip to Norwich Anglican Cathedral and Norwich Synagogue
(*estimated cost - £7*)

Spring – a visit to Walsingham
(*estimated cost £16*)

Summer – a trip to the ‘Land of Books’ -
Norwich Forum and the Millenium Library
(*free trip*)

We will give you lots of advance warning for trips that will need to be paid for and some may be paid in instalments.

Information Pack and Permission Slips

- Today, you will receive a pack with the teacher's contact details and important email addresses that you may need to know. There is a QR code that will take you to the school website where you can find further information re PE kit, term dates etc.

In this pack there are TWO permission forms (photo and film) that we would be very grateful for you to complete today or return by next week.

- You will also have a letter with notices and information that is important for you to be aware of and is handy to know!

Notices and information for you:

ART SHIRT

Please send in an old, adult sized shirt (long sleeves) that your child can use for their art projects so that their uniform will be protected.

OUTDOOR WELLIES

As the weather turns, please can your child bring in a named, spare pair of wellington boots (in a carrier bag) that they can use at break and lunchtimes outside when the field is wet/muddy

HEALTHY SNACK

We would like to encourage **healthy snacks** at break times. Also, please do remember that we are a nut free school.

WATER BOTTLE

Your child should bring in a water bottle with them every day.

HOME LEARNING JOURNALS

Home Learning Journals need to come in to school with them EVERY DAY. These will be used to monitor reading records but you are also welcome to use it to communicate messages or concerns with us. If you do write a note to us, please let your child know so they can show it to us.

COLLECTION ARRANGEMENTS

If your child is being collected at the end of the day by someone different to the usual arrangement, please email the office in advance to let them know. We cannot let a child go home with another parent without your permission. If you have a regular arrangement with another parent, please do let us know by email or in writing and this will suffice for the year.

UPDATE OF MEDICAL INFORMATION

If your child's medical needs have recently changed, please can you let the office know as soon as possible – this includes allergies, illnesses, asthma etc. It is important that we have up-to-date information regarding your child's medical needs.

If your child uses an inhaler, they **MUST** have one with them in school, which is their responsibility to look after in their school tray.

Pupil Premium

Families who receive certain benefits may be eligible for free school meals which means that the school will be given £1,300 as an additional source of income that will be used to support your child. We will pay for your first school uniform and then pay for all school trips (excluding residential ones). We will use the money to improve classroom teaching but also to provide support in the classroom and by offering extra intervention.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

Universal Credit with an annual net earned income of no more than £7,400.

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part 6 of the Immigration and Asylum Act 1999

The guarantee element of Pension Credit

Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)

Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Please go onto our website to download a form to complete if you are eligible.

Payment

Select – to order meals

Wisepay – to pay for trips

This can only be done via the website

Learning Support



Rachel Bowen is our Special Educational Needs Co-ordinator or SENCo. She is responsible for co-ordinating the provision for all pupils requiring additional support at St. Francis and works very closely with families and class teachers.

Please come and see us if you have concerns about your child and we will get in contact with Rachel for you. Or if you prefer you can email her direct on

senco@st-francisofassisi.norfolk.sch.uk

St Francis of Assisi Parent Teacher and Friends Association (PTFA)



The PTFA is a small group of parents, friends and staff who join together to raise money to buy special things for our school. We organise several events during the year and would love it if you could get involved – no offer of help / support is ever too small!

PTFA funded projects

We have contributed or paid for the following items around our school but we'd love to offer more – for this to happen we need more volunteers! If you would like to join our happy team, please see Juliette Clifford in the office to pass on your contact details. Thank you!



Important Links



Our School Website – Useful links and information.

**The Newsletter – it does exist and is really useful! It is emailed to you on a Friday.
(Paper Copy on Request)**

Sharing Skills – could your job or a skillset you have enrich learning in the school? Could you support by hearing readers?

Keeping in Touch

We will continue to communicate key messages through the following:

- Our School Website
- The Newsletter
- Home Learning Journals

To help us to do so, please can you ensure all of the following are up to date:

- Email
- Address
- Phone details

Equally important would be to update the school and kitchen staff (via the office) with any updated **care plans** that could be important.

Any Questions?



Mrs Donato

bdonato4zrq@nsix.org.uk

Mrs Hinings

khinings9lr7@nsix.org.uk

Mrs Downing

tdowning7ern@nsix.org.uk