

St Francis of Assisi Catholic Primary School

Religious Education Policy



September 2024

Review: September 2026

Learning and growing together in God's love.

Mission, Vision and Aims

The family of St. Francis of Assisi is a school community following in the footsteps of Christ and built on the teachings and traditions of the Catholic Church.

Mission - 'Learning & Growing Together in God's Love'

Inspired by the life of Christ we seek to provide an exceptional education which enables our children:

- to fully embrace all possibilities
- to flourish
- to develop their faith

and therefore to choose a path that enables them to be a positive influence upon our world.

Vision

Our values will enable every child and young person at St Francis of Assisi to receive the very best education, so that they are empowered to grow, learn and achieve in order to reach their full potential. We will develop high quality teaching, learning and support within our school and in doing so ensure that every child flourishes.

Our values which guide all of us as adults and children:

- **Loving together** - forgiveness, empathy, inclusion, kindness
- **Learning together**—growing, leading, aspiring, enabling
- **Growing in faith together** – Christ at the centre, service, stewardship

Aims - Spirituality Aspiration Innovation Diversity

- **Spirituality:** We aim to teach Christian values to our children, inviting them to build their own lives upon them. We aim to be an inclusive family, inspired by gospel values through service to others and through coming to know Jesus better through their learning, through worship and through the daily life of the school.
- **Aspiration:** We aim to develop aspirational, creative and curious learners who embrace challenge and recognise this as essential to their growth. We aim to help children develop high self-esteem, confidence and a strong sense of identity
- **Innovation:** We aim to provide an environment in which children can confidently explore, build on and share new ideas so that they can become the innovators of the future. We aim to inspire learning with a wide and innovative curriculum.
- **Diversity:** We aim to teach every child to embrace and value diversity in themselves and others. We aim to be a happy, welcoming and caring school where we recognise, affirm and develop the unique gifts and talents of each individual.

Teaching and Learning

Our religious programme reflects the Catholic faith. It provides a systematic presentation of the Christian way of life in ways which are appropriate to the stage of development of each child.

Our religious teaching is based on the religious, social and educational experiences of each child. Some children will already be engaged in the process of catechesis. For others it will be their first opportunity to hear the Good News of the Gospel.

We aim to provide all children with opportunities to recognise, reflect, value and test their experiences against Christian revelation and the experiences of others, so that their experiences take on a deeper meaning and grow.

Religious Education is a rigorous academic discipline and as such it is taught, developed and resourced with the same commitment as other subjects.

Planning allows for continuity, progression and assessment opportunities.

The Curriculum Directory for RE in Catholic Schools is the foundation of our RE programmes of study. Along with other schools in the CMAT and diocese, our school uses the Diocesan Primary Religious Education Curriculum to fulfil our aims and objectives.

Ten per cent of curriculum time is allocated to the teaching of RE at Key Stage 1 and 2.

The sacraments are explored each year through the appropriate topics within the RE Curriculum. Children are prepared for the Sacraments of Reconciliation and Holy Communion in the parish in which they live. The school celebrates together with a Mass in school to which the bishop is invited to preside.

In the Autumn or Spring terms, children in Key Stages 1 and 2 are given the opportunity to learn about children brought up in the Jewish faith. They explore other faiths in the Spring/Summer Term.

We focus on activities which evoke an active response in the children's lives and worship, and through which the children can express themselves. We provide activities that allow and encourage children to actively explore and reflect upon their own experiences and feelings freely and deeply, as well as upon those of others.

We provide a balance between practical, investigative tasks and teacher-led activities, and between paired, small group and class sessions.

Such activities could include:

- Recorded work – writing, drawing, digital records
- Listening to or reading stories, poems, reports, accounts etc.
- Music – singing, listening, composing
- Art and Photographs – investigation, appreciation, expression
- Meeting visitors, sharing personal experiences and asking questions
- Drama and role-play
- investigating topics and collecting facts
- Prayer and celebrations in worship
- School visits

We strive to ensure that, where appropriate, links are made between religious education and other areas of the curriculum. In particular we draw on techniques from areas of philosophy and PHSE.

We use of a range of resources produced by CAFOD, and other charities and organisations have enhanced our RE and helped to develop the global dimension of our curriculum.

By offering these kinds of teaching and learning opportunities we encourage children to develop an understanding of the relevance of the following Gospel values in their lives:

- Love of God
- Love of themselves and others
- Care for themselves and others
- Forgiveness of themselves and others
- Respect for themselves and others
- Giving of themselves to and for others

We encourage children to

- Develop a spiritual understanding – a sense of awe, wonder and mystery, and a sense of God in the world
- Develop a sense of uniqueness and worth
- Have respect and tolerance for others who hold different religious views
- Develop an understanding of the obligations, responsibilities and joys of belonging to the Catholic community.

We foster in children the ability to:

- Listen, think critically, spiritually, ethically and spiritually
- Make informed judgements
- Take responsibility for their own actions
- Recognise the consequences of their own actions
- Examine, and evaluate their own feelings and motivations
- Choose, change and forgive,
- Reflect on their actions and experiences
- Develop skills of interpersonal relationships
- Respond in faith, gratitude and love of God

Assessment, Recording and Reporting

We regard the purpose of assessing, recording and reporting as to ensure effective learning, to celebrate growth and achievement and to enable further progress and development.

Assessment, recording and reporting are related to overall RE aims, and the specific learning objectives of themes and topics.

Attainment is currently measured using descriptors agreed by the Bishop's Conference Department for Catholic Education and Formation.

The school is keeping itself abreast of further developments in this area.

In order to illustrate progress, each child has an RE Assessment Book which travels through the school with and contains six examples of assessed work each year.

Teachers' end of term assessments are collated and analysed by the RE Leader.

Assessment is both formative and summative. The assessment of the progress made by individuals and groups informs daily and weekly planning. Children are given opportunities to reflect on and evaluate their own academic progress and spiritual development, e.g. during RE sessions, circle time. Peer and self-assessment are both becoming increasingly important and effective parts of the assessment process.

Recording of RE may take many forms and can include:

- Written work in books – accounts, poems, prayers etc.
- Work completed for display
- Art work and taped music recordings
- Photographs and recordings of drama work in progress

A formal reporting to parents takes place at the end of each school year.

Assessment information is passed on to the next teacher at the end of each academic year and to Notre Dame High School and other secondary schools on transfer.

Children's progress is tracked by the RE leader and reported to the Headteacher and School Governors.

The RE leader has a job description and is responsible for the monitoring, evaluating and development of all areas of RE and Collective Worship. The RE leader and Headteacher monitor the different areas of RE on a rolling programme. These areas include:

- teaching and learning
- quality of worship
- display and prayer corners
- percentage of curriculum time dedicated to RE

Most monitoring is done through direct observation, but also includes a scrutiny of planning and assessment, and recorded RE work.

Resources are audited and spending needs identified on an annual basis.

This policy will be reviewed every two years

Next review date: September 2024